

C.2 Joint intensive course/students

Agenda

Iscte, Lisbon, May 22 – 27

Iscte, Auditorium B203, Building II

Av. Forças Armadas or Av. Aníbal bettencourt

The Joint Intensive Course is an initiative of Erasmus+ Project CliCCHE Climate change, Cities, Communities and Equity in Health (CNR, UNICAM, UB, CYI, Iscte), that brings together 10 researchers/teachers and 20 students from the different partners' universities.

During this week, partners and students will present results developed in the months before, specially in their Local Workshops, aiming at the evaluation of the methodology and educational tools, examining what worked better, so that the project can be in the position of producing a Toolkit for healthy urban planning and urban participation.



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Agenda

May 22, Monday

20h Partner's Reception (place to be defined) and free dinner

May 23, Tuesday

Session 1

9:00 - 9:30h Registration

9:30-10.00h Welcome to all participants and invited people

Rectorship, Erasmus+ Office, Department and Research Centers Directors, Stakeholders, Residents, Public Administration

10.00-10.30h Overview of Local Workshops and of ClICCHE Results R2 "Healthy urban planning Teaching Methodological Guidelines, and R3 "Toolkit" (UNICAM and Iscte)

10.30-11.00h Coffee Break

Session 2

11:00h- 12:30h Presentation of Local Workshop by UNICAM

How the workshop developed (by teachers)

Illustration of the work part of the students (by students)

Criticalities and improvement proposals emerged (By students and teachers)

12.30-13.00h Discussion

13.00-14.30h Lunch together

Session 3

14.30-16.00h Presentation of Local Workshop by Cyprus Institute

How the workshop developed (by teachers)

Illustration of the work part of the students (by students)

Criticalities and improvement proposals emerged (By students and teachers)

16.00-16.30h Discussion

16.30-17.00h Coffee Break

Session 4

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| 17.00-18.00h | Presentation of citizen questionnaires applied to residents (CNR and all partners) |
| 18.00-18.30h | Sum up of the day (Iscte) |
| 18.30-22.00h | Walk & talk; Dinner (free) |

May 24, Wednesday

Session 5

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| 09.30-11.00h | Presentation of Local Workshop by University of Belgrade How the workshop developed (by teachers) Illustration of the work part of the students (by students) Criticalities and improvement proposals emerged (By students and teachers) |
| 11.00-11.30h | Coffee Break (free) |
| 11.30-12.00h | Discussion |
| 12.00-13.00 | Organization of the Students' Activities |
| 13.00-14.30h | Lunch |

Session 6

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| 14.30-16.00h | Presentation of Local Workshop by Iscte How the workshop developed (by teachers) Illustration of the work part of the students (by students) Criticalities and improvement proposals emerged (By students and teachers) |
| 16.00-16.30h | Discussion |
| 16.30-17.00h | Coffee Break |
| 17.00-18.00h | Coordination Committee (UNICAM and all Partners) – private session |
| 19.30 | Dinner together |

May 25, Thursday

Morning

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| 10.00h-12.00h | Visit to Coruchéus Library and to Bairro de Alvalade |
| 12.00h-14.00h | Free Lunch at Bairro de Alvalade |

Session 7 – private session

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| 14.00-15.00h | CLICCHE disclosure – contents, strategies and organization of Multiplier Events – UB – private session |
| 15.00-16.30h | Methodology and Toolkit Presentation (Iscte and UNICAM) – steps taken, results and improvements |

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| 16.30-17.00h | Coffee Break |
| 17.00-18.00h | Organization of Result4 – CNR – private session |

May 26, Friday

Session 8

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| 10.00-11.00h | Technical and Scientific Board meeting (CYI and all partners) – private session |
| 11.00-12.30h | Students' and Teachers' perspectives, aiming at improving the Methodology and the Toolkit - evaluation of the meeting, of the different activities of the methodology and of what emerges from the ante and post issues – CNR |
| 12.30-14.00h | Lunch |

Afternoon

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| 14.00-15.00h | Presentation of the Students' work |
| 15.00-18.00h | Working tables to deepen some aspects of the Toolkit and methodology |

May 27, Saturday

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| 10-00h | Greetings and Departure Great Lisbon visit (optional) |
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Public sessions are with all partners and students; Iscte individualities, Lisbon PA members, Lisbon Stakeholders, Lisbon residents who participated in the LW.

[Private sessions](#) are with only professors/researchers of the project, not students and stakeholders. In the meantime, students can organize in worktables for the group's activities.

Students' activities in the Joint Intensive course

24 May 12h: Organization of the Students' Activities

26 May 14h: Presentation of the Students' work

Students can work in worktable at ISCTE during the private sessions

Each university (Belgrade, Unicam, Cyprus) will take to Lisbon 5 students. Iscte has 6 students (to confirm, some are working students). So, we have 21 students.

We organize 4 working tables. Each table will have at least one student from each university, addressing the international and the socialization vision of Erasmus project.

Each table will have a Local workshop's topic. For example, one table will talk about the local workshop done in Lisbon, the other one about Valjevo, the other one about San Benedetto del Tronto e the last one about Nicosia.

In each table students will talk about the tools and the results of the local workshop in question. They will choose together at least one tool used from other university that they would like to implement in this workshop.

There will not be time to implement a full tool in a few days, but students can delineate an imaginary scenario starting from this tool, explaining why they are interested in that tools for that case study and what objectives they would like to achieve with that tool.

In that imaginary scenario for the case study in question, they describe a visual material that they would like to use (like graffiti, statues, street art, performances, pamphlets, video mapping, posters, etc.) to sensitize citizens and stakeholders. They also should decide how and why to put this element in the city/neighbourhood of the local workshop in question.

The products of these activities will be divided into two moments: a brief presentation (in powerpoint) in which each students group will present the imaginary scenario where they explain which tool and which visual material they would use and for what reasons and objectives. The second moment will be to show how they imagine this visual material, showing how it will be look like in the case study (like render, modified photos, descriptions, videos etc.).

The purposes of these activities are multiple. Beyond the Erasmus's spirit of internationalization and socialization, these activities aim at allowing each student to have sufficient knowledge of other tools used in the CLICCHE project by other partners and know how to use it. Using a visual element to raise awareness to citizens about climate change's issues is nothing new. Nevertheless, it is new to let the students reflect on this and make their own creative proposal.

| Joint Intensive Course Agenda | | | | | | | | | | | | | | | | | | | | |
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| | 9-9h30 | 9h30-10 | 10-10h30 | 10h30-11h | 11h-11h30 | 11h30-12 | 12h-12h30 | 12h30-13 | 13-14 | 14-14h30 | 14h30-15 | 15h-15h30 | 15h30-16 | 16h-16h30 | 16h30-17 | 17-17h30 | 17h30-18 | 18-18h30 | 18-19h00 | 19h30 |
| 23 may | Registration | Welcome | Overview of activities | Coffee break | Presentation of LW UNICAM | | | Discussion | Lunch | | Presentation of LW CYPRUS | | | Discussion | Coffee break | Citizen questionnaire (CNR and all) | | Sum up of the day | | |
| 24 may | | Presentation of LW BELGRADE | | | Coffee break | Discussion | Organization Students'work | | Lunch | | Presentation of LW ISCTE | | | Discussion | Coffee break | Coordination Committee (UNICAM and all) | | | | Dinner together |
| 25 may | | | Visit to Corucheus Library - Alvalade | | | | | Lunch | | Multiplier event organization (UB) | Methodology & Toolkit presentation (UNICAM and ISCTE) | | | Coffee break | Coordination Committee (UNICAM and all) | | | | | |
| 26 may | | | TBS meeting (CYI and all) | Student's & Teacher's perspective | | | Lunch | | Presentation Students' work | Working tables (if necessary) | | | | | | | | | | |

Private sessions - students organize themselves in working tables for the group activities